

LAUREN G. McCLANAHAN

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Woodring College of Education
Bellingham, WA 98225-9089
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ACADEMIC DEGREES

- 2001 **Ph.D. English Education**
The Ohio State University
Cognate areas: technology, composition, gender studies
Dissertation title: “E-pals: Examining a Cross-Cultural E-mail/Writing Project”
Committee members: Dr. Maia P. Mertz
 Dr. Anna O. Soter
 Dr. Suzanne K. Damarin
- 1992 **M.A. English Education**
The Ohio State University
Master’s plus certification program
- 1990 **B.A. English (with honors in the Liberal Arts)**
The Ohio State University
Minor: art history
Studied in Paris, France junior year

PROFESSIONAL TEACHING EXPERIENCE

- 2001-Current **Professor, Secondary Education**
Woodring College of Education, Western Washington University
- SEC 425—Developmental Reading, Writing and Learning in the Secondary School
 - SEC 410—The Dynamics of Teaching
 - SEC 432—Secondary Methods II
 - SEC 525—Content reading, Writing and Communication in Secondary Schools
 - SEC 531—Teaching Adolescents
 - SEC 532—Curriculum & Instruction in the Secondary Schools
 - SEC 534—Management, Motivation & Discipline in Secondary Schools
 - Student Teaching Supervision
 - Undergraduate and Graduate Advising
- 2000 **Instructor: The Ohio State University**
- English 589—Introduction to English Education
 - Enhanced existing course syllabus by infusing technology projects with local middle schools to assess student writing
 - Organized field placement assignments with local schools

- 1999 **Technology graduate assistant: The Ohio State University**
- Created faculty web pages utilizing “FrontPage” and Web-CT
 - Consulted with faculty on how to incorporate technology into their courses
- 1997-2001 **Teaching associate: The Ohio State University**
- Supervise M.Ed. interns throughout field observations and student teaching
 - Conduct weekly seminars and observations
 - Conduct quarterly portfolio assessment meetings
- 1996 **Composition instructor: Nash Community College**
Rocky Mount, North Carolina
- Taught introductory-level composition to a diverse, rural student body
- 1992-1997 **8th grade Language Arts teacher: Springfield Middle School**
Lucama, North Carolina
- Taught 8th grade language arts, reading, and North Carolina history in a culturally and economically diverse, rural setting
 - 1995-1996 Teacher of the Year

REFEREED PUBLICATIONS

- McClanahan, L. (2013). The Greening of the Language Arts: Considering Sustainability Outside of the Science Classroom. *The Journal of Sustainability Education*. Winter 2013. Online: http://www.jsedimensions.org/wordpress/content/the-greening-of-the-language-arts-considering-sustainability-outside-of-the-science-classroom_2013_02/
- Nicholas, T., Baker-Sennett, J., McClanahan, L., Harwood, A. (2012). Building preservice Teachers’ connections with communities through inquiry. *International Journal of Teaching and Learning in Higher Education*, 24, (2), 1-18.
- Nicholas, T., Baker-Sennett, J., McClanahan, L., Harwood, A. (2011). Building professional understanding through community-based learning. *Journal of Human Services*, 31, (1), 38-50.
- McClanahan, L. (2010). First person singular: Documenting climate change through first-person narratives. *Green Teacher*, 88, Spring 2010, 3-6.
- Church, W. & McClanahan, L. (2009). Literacy, science, and my sinking house. *Essential Teacher*, 6, (3-4), 39-41.
- McClanahan, L. (2009). Educating Heather: First-person narratives bring climate change closer to home. *Rethinking Schools*, 23, (4), 44-47.
- McClanahan, L. & Riddle-Buly, M. (2009). Purposeful partnerships: Linking pre-service teachers with diverse K-12 students. *Multicultural Education*, 16, (3), 55-59.
- McClanahan, L. (2008). Practicing what we preach: Using reflective writing as an indicator of student learning. *Studying Teacher Education*, 4, (2), 105-114.
- Harwood, A., McClanahan, L., Nicholas, T. (2007). Making ‘Mythical Creatures’ real:

Developing an awareness of adolescent needs through service-learning. In S. Gelmon & Billig, S. (Eds.) From passion to objectivity: International and cross-disciplinary perspectives on service learning research (Pp. 217-237). Information Age Publishing.

- McClanahan, L., Baughn, S., & Wolpow, R. (2005). Two birds-one stone: Helping pre-service teachers connect reading and writing while learning to demonstrate reflective practice. In B. Schlagal & Trathen, W. (Eds.), Literacy: What is the next big thing? Yearbook of the American Reading Forum, Vol. 25. Appalachian State University.
- McClanahan, L. (2005). E-Pals: Using e-mail to connect pre-service teachers, writing, and rural Alaskan students. Northwest Passage: Journal of educational practices, 4, (1), 38-45.
- McClanahan, L. (2005). The ultimate hat trick: Using e-mail to connect writing, culture and students. Current Issues in Middle Level Education, 11, (1), 44-46.
- McClanahan, L. (2005). Sharing the fun—and the paper load: How e-mail can help both middle Schoolers and pre-service teachers alike. In J. Golub (Ed.) More Ways to Handle the Paper Load: On Paper and Online (Pp. 129-132). Urbana, IL: NCTE.
- McClanahan, L. (2004). Six-trait writing assessment, state standards, and networked computers: Piecing it all together. The Washington English Journal, 26, (1), 13-21.
- Mertz, M., Beumer-Johnson, A., McClanahan, L. (1999). Gender representations in poetry for young adults. The ALAN Review, 26, (3), 39-44.

NON-REFEREED PUBLICATIONS

- McClanahan, L. (2009). Climate change hits home in Alaska: Yup'ik students tell how they are affected by global warming. IndyKids, Issue 22, November/December.
- McClanahan, L. (2009). First Person Singular. DVD produced with Alaskan students. <http://www.youtube.com/watch?v=T4qPa2xIU4o>

AWARDS AND GRANTS

2013	College Innovation Toward Excellence Grant (\$4,550)
2010, 2011	Excellence in Teaching Award Finalist
2009	Circle Grant (\$1,500)
2008	Hewlett-Packard/Facing the Future Camera Grant
2007	Faculty Development Grant (\$1,500)
2006	Dean's Office Research Grant (\$3,000)
2002	Summer Research Grant (\$5,000) Bureau of Faculty Research, WWU
2001	Antoinette Lowry Barr Scholarship Award Recipient
2000	Dai Ho Chun Scholarship Award Recipient

CONFERENCE PAPER PRESENTATIONS (Blind Review)

- McClanahan, L., Burgess, D., Jancic, M. (February 2012). "Teaching for an uncertain future: Education for sustainability in teacher preparation." Paper presented at the 64th Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL.

- Nicholas, T., McClanahan, L., Baker-Sennett, J., Harwood, A. (January 2011). Community-Based Learning. Paper presented at the Hawaiian International Education Conference, Honolulu, Hawaii. (I did not attend the conference—Trula presented our paper.)
- Nolet, V., Carney, J., McClanahan, L., Schaefer, C., Church, W. (2009). “Sustainability Education in Preservice Teacher Education.” Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Nicholas, T., McClanahan, L., Baker-Sennett, J., Harwood, A. (March, 2008). “Interprofessional community-based learning for preservice teachers and human services professionals.” Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- McClanahan, L., (April, 2007). “Using technology as a site to discuss place.” Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- McClanahan, L. (April, 2006). “Using technology to foster literacy instruction: The benefits for per-service teachers.” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- McClanahan, L. (April, 2006). “E-Pals: Using e-mail to connect pre-service teachers, writing assessment, and rural Alaskan students.” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- McClanahan, L., Baughn, S., & Wolpow, R. (December, 2004). “Aligning curriculum with national standards for pre-service teacher dispositions through the assessment of written communication in a literacy course.” Paper presented at the annual meeting of the American Reading Forum, Marco Island, FL.

CONFERENCE PRESENTATIONS (Blind Review)

- McClanahan, L. (November, 2012). “Sustainability Education: Not just for science teachers anymore!” 2012 Annual Convention of the National Council of Teachers of English, Las Vegas, NV.
- McClanahan, L. (October, 2012). “First Person Singular: Digital storytelling to promote a sense of place and social justice.” 5th Annual Northwest Teachers for Social Justice Conference, Portland, OR.
- McClanahan, L. & Jancic, M. (January, 2012). “Education for Sustainable Development: Preparing teachers for the challenges and promise of the 21st century.” 8th Annual International Conference on Environmental, Cultural, Economic and Social Sustainability, Vancouver, B.C., Canada.
- Miller, S., McClanahan, L., Keiper, R. (July, 2010). “The Teacher as Actor: Polishing the skills necessary for engaging and efficient teaching/learning.” Workshop presented at the 2nd International Conference on Education, Economy & Society, Paris, France.
- McClanahan, L. et al. (May, 2010). “E Pluribus Unum: Transforming professional practice toward social justice through the multicultural faculty fellowship. Structured poster session presented at the annual meeting of the American Educational Research Association, Denver, CO.
- McClanahan, L., Nolet, V., Wheeler, G., (February, 2010). Imagining a sustainable future: Notes from the first annual sustainability education institute. Presented at the 6th International

Globalization, Diversity and Education Conference, Spokane, WA.

- McClanahan, L. (2009). "First person singular: Documenting the effects of climate change on native Yup'ik culture." Presentation at the Northwest Association of Teacher Educators Conference, Seattle, WA.
- McClanahan, L. (2009). "First person singular: Using student photos and voices to document climate change in rural Alaska." Presentation at the 5th International Globalization, Diversity & Education Conference, Spokane, WA.
- McClanahan, L. (2008). "Shifting tides: Climate change, technology, and the assessment of writing." Presentation at the Annual meeting of the National Council of Teachers of English, San Antonio, TX.
- McClanahan, L. (2008). "Changing tides: Using place-based education to learn about writing assessment." Presentation at the annual meeting of the Northwest Association of Teacher Educators, Seattle, WA.
- McClanahan, L., Harwood, A., & Nicholas, T. (2006). "Making Mythical Creatures Real." Presentation at the 6th Annual Service Learning Research Conference, Portland, OR.
- McClanahan, L. (2006). "Using technology to foster Literacy instruction: The benefits for pre-service teachers." Presentation at the Annual meeting of the National Council of Teachers of English, Nashville, TN.
- McClanahan, L. (2006). "Developing acting skills: The first step in preparing engaging teachers." Presentation at the annual meeting of the Association of Teacher Educators, Atlanta, GA.
- McClanahan, L. (2006). "Essential dispositions: Washington State's conceptual framework for teachers." Panel member, presentation at the annual meeting of the Symposium on Educator Dispositions, Erlanger, KY.
- McClanahan, L., Wolpov, R., & Keiper, R. (2005). "Assessing, developing and demonstrating the dispositions and interpersonal skills of secondary-level pre-service teachers." Presentation at the annual meeting of the American Association of Colleges for Teacher Education, Washington, D.C.
- McClanahan, L., Keiper, R. (2003). "Using a group interview assessment process in addition to test scores and GPA for admittance into a teacher preparation program." Presentation at the annual meeting of the Association of Teacher Educators, Jacksonville, FL.
- McClanahan, L. (2002). "Six-trait writing assessment and networked computers: Piecing it all together." Presentation at the annual meeting of the National Council of Teachers of English, Atlanta, GA.
- McClanahan, L. (2002). "Real teachers: Electronic stories from the field." Presentation at the annual spring conference of the National Council of Teachers of English, Portland, OR.
- McClanahan, L. (2001). "E-pals: Examining a cross-cultural literature/writing project." Presentation at the annual meeting of the National Council of Teachers of English, Baltimore, MD.
- McClanahan, L. (2001). "E-pals: Examining a cross-cultural literature/writing project."

Presentation at the annual meeting of the National Educational Computing Conference, Chicago, IL.

- McClanahan, L. (2001). "Um, I don't think it's working: Why our class-to-class e-mail exchange didn't work (and what can be done to fix it). Presentation at the annual meeting of the Society for Information Technology and Teacher Education, Orlando, FL.
- McClanahan, L. (2000). "Celebrating change in teacher education." Presentation at the annual spring conference of the National Council of Teachers of English, New York, NY.
- McClanahan, L. (1999). "Teacher Conversations." Panel presentation at the annual meeting of the National Council of Teachers of English, Denver, CO.
- McClanahan, L., Beumer-Johnson, A. (1998). "The boys and girls live in separate worlds: Children's and young adult literature promoting gender equity." Presentation at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- McClanahan, L. (1998). "A close look at gender and young adult poetry." Presentation at the annual meeting of the Ohio Council of Teachers of Language Arts, Columbus, OH.

OTHER PRESENTATIONS

- McClanahan, L., Plevin, A., Hughes, H. (November, 2012). "Words and Images into Inner, Felt Space: Taking Pictures, Creating Stop Time." Sustainability and Contemplative Practice Workshop, Whidbey Island, WA.
- McClanahan, L. (July 2012). "Sustainability in the Language Arts." Sustainability Education Summer Institute, Bainbridge Island, WA.
- McClanahan, L. (2011). "Listen to Me: The Value of Incorporating First Person Narratives into K-12 Schools." Whatcom Human Rights Task Force Annual Martin Luther King Jr. Conference, Bellingham, WA
- McClanahan, L. (2010). "First Person Singular: Student Stories of Climate Change." International Lecture Series, Center for International Studies, WWU, Bellingham, WA
- McClanahan, L. (2009). "First Person Singular: Documenting the effects of climate change in rural Alaska." Sustainability Education Summer Institute, Bainbridge Island, WA.
- Nolet, V., Chadwell-Gatz, C. & McClanahan, L. (2009). "Teaching for Sustainability." Whatcom Human Rights Task Force Annual Martin Luther King Jr. Conference, Bellingham, WA.
- McClanahan, L. and Gabler, A. (2008). "People, places and ideas: A year-long conversation with rural Alaskan students." WWU Festival of Scholarship, Bellingham, WA.
- McClanahan, L. (2007). "Secondary Education program information." Presentation at the Professional Education Advisory Board (PEAB) spring meeting.
- McClanahan, L. (2004). "E-pals and six-trait writing assessment: Making the connection." Presentation at the Woodring College of Education Technology Buffet,

Bellingham, WA.

McClanahan, L. (1999). "E-pals: One classroom's attempt at using e-mail to examine culture, self and composition." Presentation at the annual meeting of the Diversity Forum and Graduate Student Symposium, The Ohio State University, Columbus, OH.

MEDIA

Video Production: Whatcom Young Writers (2013)
 Video Production: Wild Whatcom (2012)

FELLOWSHIPS

2013-Present	Sustainability Faculty Fellows
2008-Present	Teaching/Learning Academy
2008-2010	Multicultural Faculty Fellows
2007-2009	Sustainability for New Teachers Fellowship
2007-2008	Curriculum for the Bioregion Fellowship
2007-2008	Writing Instruction Collaborative Fellowship
2006-2007	Service Learning Faculty Fellowship

WORKSHOPS ATTENDED/PROFESSIONAL DEVELOPMENT

Canvas Winter Pilot Group
 Winter Quarter 2012

TPA Workshop
 August 4-5, 2011

REACH Diversity Training via CEED
 January 21, 2011

OSPI Assessment Workshop
 Defining teacher dispositions
 December 8, 2005

OSPI Assessment Workshop
 Defining teacher dispositions
 July 22, 2005

OSPI Assessment Workshop
 Collaborating for Thoughtful Assessment Systems: Second Annual Assessment
 Workshop for Educator Preparation Programs
 April 21-22, 2005

Joint Learning Institute (WWU/BSD)
 Creating a continuum of support for per-service, induction and career teachers
 Academy, April 24-25, 2004

A Passion for Equity: Teaching and Leading for Social Justice
 Presented by Gary Howard

May 12, 2005

Joint Learning Institute (WWU/BSD)
Differentiating Instruction: Continuing the Journey
January 6, 2005

Woodring Diversity Workshop
November 19, 2004

PROFESSIONAL SERVICE

Service to the Department of Secondary Education

Continuous Improvement Study Group (2010-current)
Field Experiences Committee (2010-current)
PLA Planning Committee (Summer 2010)
Faculty Meetings (2001-current)
Secondary Education Diversity Committee (2001-2002)
Secondary Education Faculty Search Committee (2003, 2007, 2008)
M.I.T. Curriculum Planning Committee (2006)
Graduate Assistant Search Committee (2006-current)
M.I.T. Group Interviews (spring and fall quarters)

Service to the College of Education

Woodring College of Education Sustainability Fellows-Chair (2013-Current)
Woodring Faculty Affairs Council (2012-Current)
Sustainability Initiatives Advisory Committee (2009-current, Chair 2010-2011)
WWU Tenure and Promotion Committee (2007-current, Chair 2009-2012)
Woodring Leadership Council (2009-2010)
Woodring Library Acquisitions Committee (2002-2010)
Woodring Technology Committee (2006-2012, Chair 2008-2009)
Woodring Scholarship Review Team (2006-current)
Professional Education Advisory Board (PEAB) (2005-2008)
Special Education Search Committee (2007—Gail Coulter)
Invited Guest Speaker: Annual SWEA Conference (2009)
Faculty Host, “Woodring Outstanding Senior Award” (2005-current)
Invited Guest Speaker, EDF 109 (2004-2008)
Faculty Accountability and Rewards System (FARS) Committee (2004-2005)
OSPI Committee to Investigate Teacher Dispositions (2005-2006)
League of Small Democratic Schools (2004-2005)
Special Education Faculty Search Committee (2007-2008)
WCE Recruitment Team (fall 2006)

Service to the University

Sustainability Academy (2009-current)
International Studies Curriculum Committee (2010-current)
Western Reads Planning Committee (2013-current)
Writing Assessment/Accountability Group (2006-current)
Academic Technology Committee (2008-2010)
Compass 2 Campus volunteer (2009-current)
Student Technology Fee Committee (2004-2006)

Service to the Profession

US Teacher Education for Sustainable Development Executive Committee (2013-current)
Newsletter Editor, American Association of Colleges of Teacher Education (Education for Sustainable Development Targeted Action Group)
AACTE Special Targeted Action Group member (2010-current)

Proposal Reviewer, AERA (2005-current)
 Sustainability Education Summer Institute (SESI) Planning Committee (2009-current)
 Education for Sustainable Curriculum Development (2010-current)

Community/School Partnerships

Judge, "We the People: The Citizen and the Constitution Competition," Lynden H.S. (2004)
 Teacher Induction Committee/Partnership with Bellingham School District (2003-2005)

Service Prior to Employment at WWU

Review Board Member, Educational Reports , published by the Ohio State University (1999-2001)
 Council of Graduate Students, the Ohio State University (1998-1999)
 Faculty Council Student Representative (1999)
 Student Leadership Council, the Ohio State University (1997)
 Springfield Middle School yearbook advisor, literary magazine editor, Renaissance coordinator (1992-1997)

COMMUNITY SERVICE

2011-Present	Member: Bellingham Sister Cities Association
2000 -2001	Volunteer: English Conversation Partner Program Pairing up with an International student at Ohio State so that they may practice their English conversation skills
1998	Teaching Consultant: Peer Power! Educational Project Training undergraduate students to lead anti-drug workshop to an audience of high school students
1997-2001	Volunteer: Jones Middle School Writing Workshop Assisting middle school students with their writing

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
- National Council of Teachers of English
- American Association for Computers in Education
- Association of Teacher Educators
- American Association of Colleges of Teacher Education

HONORARIES

- Pi Kappa Phi Honorary
- Cambridge University Summer School in History, Certificate of Assessment
Cambridge, England